

Integrating Tech Tools

To Meet GT Students' Needs

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Spring Branch ISD
TAGT President

gtcoop.wikispaces.com



☆ home

Edit 0 0 46 ...

Houston Area Cooperative for the Gifted & Talented

Our goal is to provide teachers and parents in participating districts with quality professional development by experts in gifted education.

Who We Are

Public school districts and private schools that work together to offer professional development in gifted education. Scroll to the bottom to see a list of participating districts and private schools.

How It Works

Participating districts take turns hosting workshops. Teachers and parents from participating districts and private schools **register for sessions within their schools/districts**. Only teachers and parents from participating districts may attend (see the list at the bottom of this page). Most districts use their district online professional development systems for registration. If you are unsure of how to register, contact the leader of the GT program in your district/private school. Contact information is available at the bottom of this page. Registration closes two weeks before the workshop. Districts/private schools send their rosters of registered participants to the host district.

Please note this is a new policy as of 2012-2013 due to the large size of the workshops:

Teachers who do not register with their districts/private schools at least two weeks before the workshop will not be listed on the roster. They are welcome to try to attend the workshop as walk-ins. Walk-ins will be given available seats on a first-come, first-served basis immediately before the workshop begins. If a walk-in is given an available seat, he/she will be able to sign in on the appropriate district/private school's roster.

Sign-in at the workshops always begins at 8:00 a.m. The workshops always begin at 8:30 a.m. and end at 4:00 p.m. Lunch is usually from 11:30 to 1:00. The Coop has a very strict late policy. This is due to the clock hour requirement for GT training described in the Texas Administrative Code, the size of the sessions, and the many districts participating. Teachers sign in when they arrive in the morning and when they return from lunch. We understand that things don't always work out the way we plan. Unforeseen complication can result in a responsible person being late. If you arrive late, we will document the time you arrived. The sign-in sheet will be sent to the person responsible for the GT program in your district/school. That person will work with you to make up the time you missed so you may receive full credit or determine if partial

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Gifted Education

Leading the Way



It's not about the tools...



it's about the thinking.



before



after



OMG! What a mess by Litandmore on flickr

Gifted Kids



Four Keys to GT



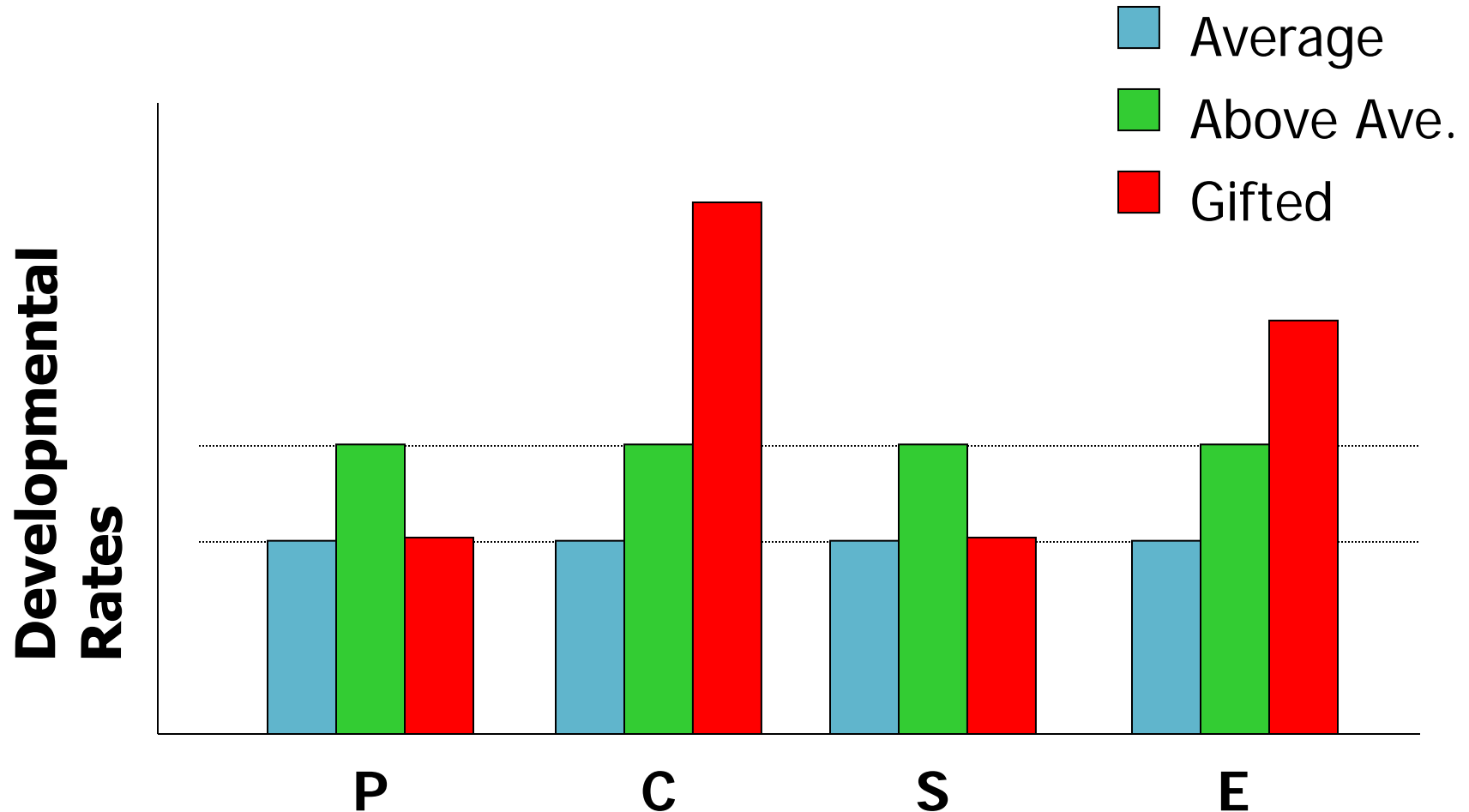
Asynchronous Development

Degree of Giftedness

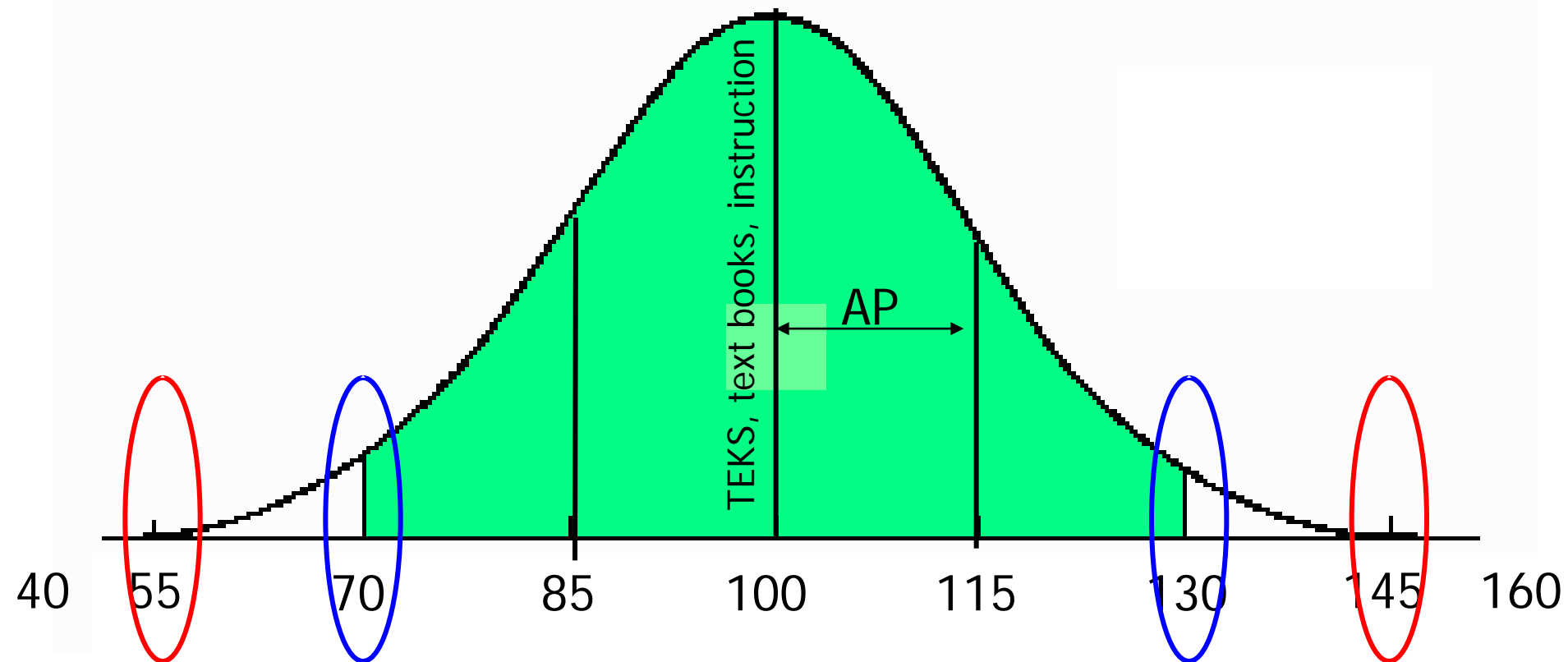
Intrinsic Motivation

Energy from being alone
(Introverted)

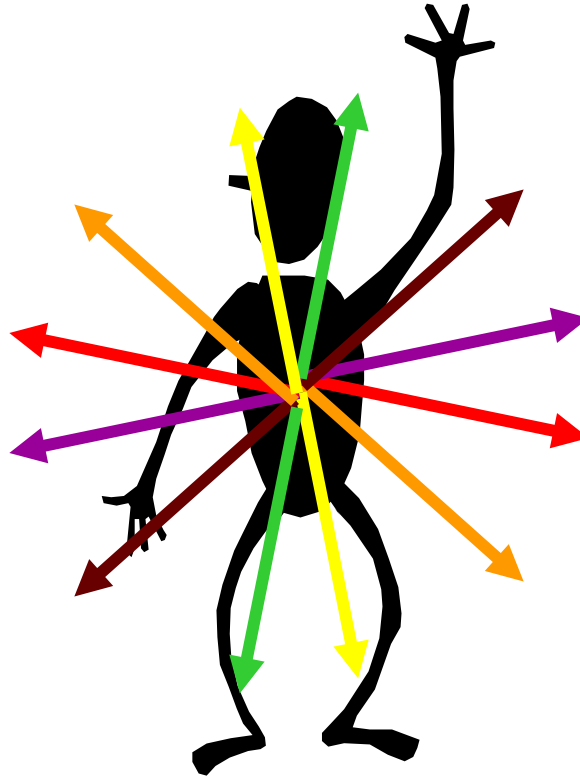
Asynchronous Development



Degree of Giftedness



Intrinsic Motivation



Introversion

From others



From being alone

What is your level of tech tool experience?



Text a **CODE** to **22333**



Tweet **@poll** and a **CODE**



Submit a **CODE** to **<http://PollEv.com>**

Newbie – I know what a blog &
a wiki are.

209375

In Between – I have my own
blog &/or wiki.

209376

Techie – I help others learn to
use tech tools.

209377

None of the above.

209378

0



Total Results: 0

What grade level and/or subject area do you teach?



Text **209346** and your message to **22333**



Tweet **@poll 209346** and your message



Submit **209346** and your message to **<http://PollEv.com>**



No responses received yet. They will appear here...

http://gttechtools.wikispaces.com

You are not a member of this wiki. [Join now](#) [Dismiss](#)

[guest](#) | [Join](#) | [Help](#) | [Sign In](#)

[Wiki Home](#) [Pages and Files](#) [Members](#) [Recent Changes](#) [Manage Wiki](#)



INTEGRATING TECH TOOLS TO MEET GIFTED STUDENTS' NEEDS

home

Welcome to GT Tech Tools!

This is an open wiki, so feel free to contribute in order to enhance everyone's learning.

From this wiki you will be able to navigate to all the web sites used in workshops. In addition, the handouts will be posted here for easy access. Finally, it could grow into a community for GT teachers and specialist who are working toward the shared goal of integrating technology tools into instruction to meet gifted students' needs. In order for a community to develop, you have to take the risk of contributing to the wiki. Simply click on "edit" and add to any page to contribute!

Thanks for your dedication and commitment to meeting gifted and talented students' needs. This special needs population needs strong advocates, especially in a time of shrinking budgets.

If you have questions or concerns, [Dr. Lynette Breedlove](#) of [Spring Branch ISD](#).

[Edit](#) [0](#) [0](#) [3](#) ...

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[SBISD Fall 2011](#)

[- Agenda](#)

[- Handouts](#)

[SE Coop 2012](#)

[- Agenda](#)

[- Handouts](#)

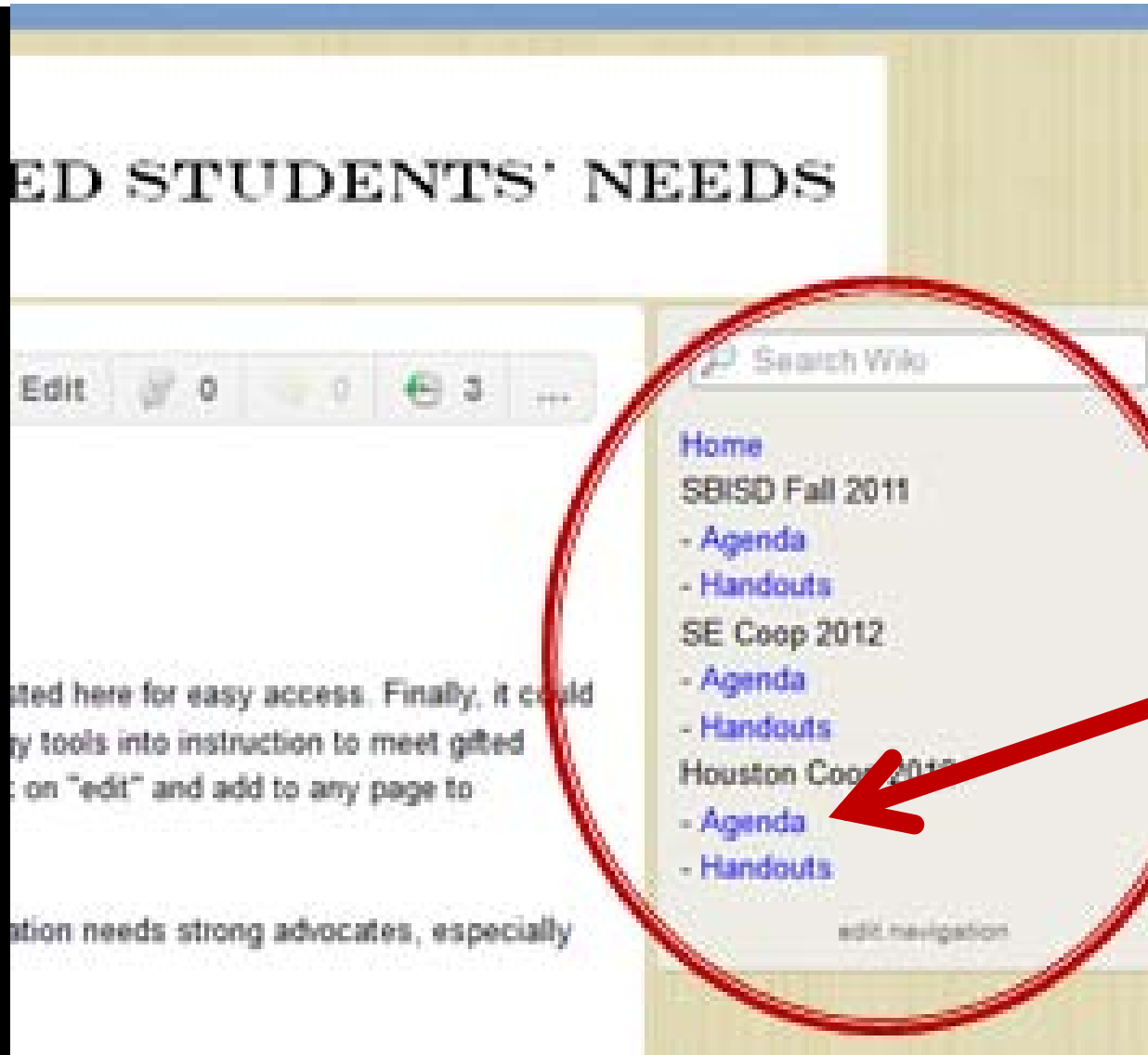
[Houston Coop 2012](#)

[- Agenda](#)

[- Handouts](#)

[edit navigation](#)

http://gttechtools.wikispaces.com



Houston Coop
- Agenda

Differentiation for Techies



Scribes

- Table scribe
- In Today's Meet...



<http://todaysmeet.com/gttechtools>

TodaysMeet

Listen.

Go here
and do this

1. Type in your 1st name and last initial.

Talk.

What's your name?

Join.

2. Click "Join".

http://todaysmeet.com/gttechtools

Today'sMeet

Listen.

We will be using this backchannel throughout the day to track our great ideas for implementation.

Lynette at 9:37 PM, 18 Jun 2012 via web

Welcome to Integrating Tech Tools to Meet GT Students' Needs!

Lynette at 9:36 PM, 18 Jun 2012 via web

3. Answer the question.

Limit 140 characters per post – no limit on the number of posts.

Talk.

Message:

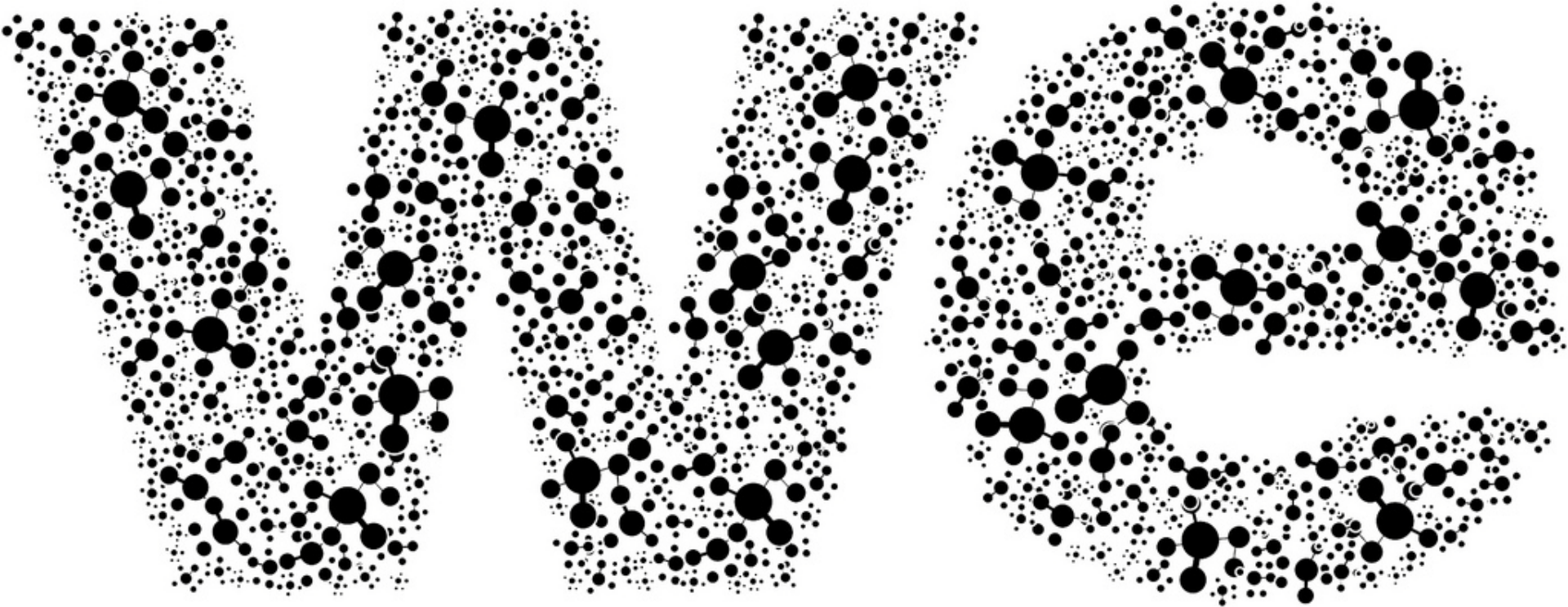
140

By submitting this form you agree to the [Privacy Policy](#) and [Terms](#).

Say.

In what district do you work?

Collaboratively Create

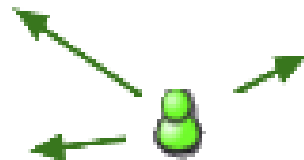


Google Apps for Education

Account Differences

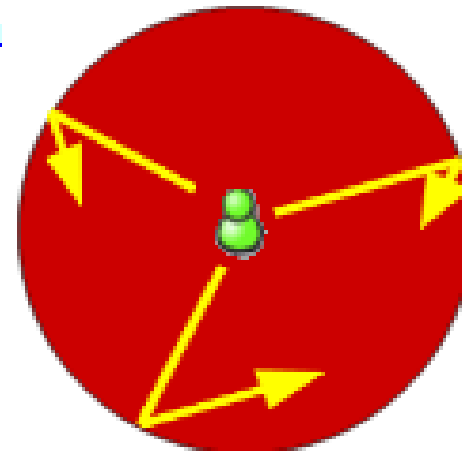


Outside a Domain



kernkelley@gmail.com

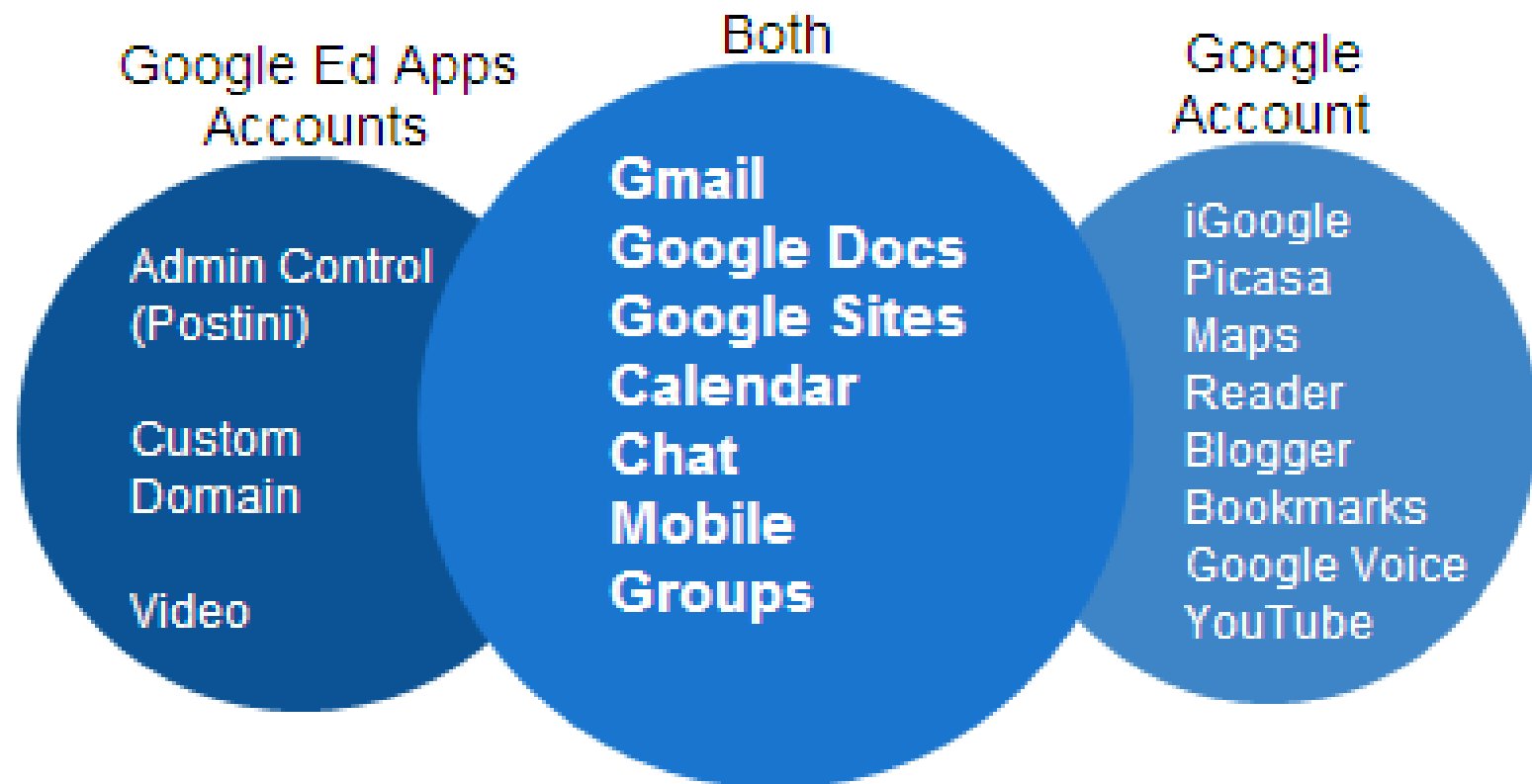
Within a Domain



kernkelley@rsu19.org

Google Apps for Education

The Difference



<http://primarypad.com/>

The screenshot shows the PrimaryPad website. At the top is a dark navigation bar with the PrimaryPad logo and links for 'What is PrimaryPad?', 'Features', 'Pricing', 'Teachers', 'Support', and 'More'. On the left side, there are three buttons: a green 'Create New Pad' button with the text 'No sign up or registration required' below it, and two dark grey buttons for 'Sign Up' and 'Login'. Below these is a Twitter feed snippet showing a tweet from 'primarypad: RT Wallwisher-clon' with a link and a timestamp of '2 days ago from HootSuite'. A 'Share Our Service' section contains icons for a generic service, Reddit, Facebook, and Twitter. At the bottom left is a 'Safe' icon with a group of people. The main content area on the right features a description: 'PrimaryPad is a web-based word processor designed for schools that allows pupils and teachers to work together in real-time.' Below this is a video player showing a video titled 'Version 1.7 Saved Aug 1, 2011' with a 'Return to pad' link. A large black box with the text 'http://piratepad.net' and 'http://titanpad.net' is overlaid on the video. Below the video is a link to 'Take a look at our PrimaryPad video guide!'. At the bottom right is a 'Public Pad' interface showing a document with text about PrimaryPad, a 'Pad Options' menu, and an 'Import/Export' button.

PrimaryPad

What is PrimaryPad? Features Pricing Teachers Support More

Create New Pad
No sign up or registration required

Sign Up

Login

Twitter

Follow us on twitter

primarypad: RT Wallwisher-clon and feel—><http://t.co/dP3Wk0U>

2 days ago from HootSuite

Share Our Service

Safe

PrimaryPad is a web-based word processor designed for schools that allows pupils and teachers to work together in real-time.

08/01/2011 20:59:52

Version 1.7 Saved Aug 1, 2011

Return to pad

<http://piratepad.net>

<http://titanpad.net>

Take a look at our PrimaryPad video guide!

Public Pad

Welcome to PrimaryPad!

This pad text is synchronized as you type, so that everyone viewing this page sees the same text. This allows you to collaborate seamlessly on documents! Public pads last for 30 days. Use a pro account to password secure your pad and to keep pads forever. You should only share the link to this pad if you trust them.

<http://primarypad.com/>

- Shortest hair...
 1. Create a room
 2. Highlight the URL and copy it (CTRL C)
 3. Go to our Today's Meet room
 4. Type your table # & paste the URL into Today's Meet (CTRL V)

<http://primarypad.com/>

- Everyone one else...
 1. Go to our Today's Meet room
 2. Find your table #
 3. Copy the URL in the post (CTRL C)
 4. Open a new tab in your browser
 5. Paste the URL in your address bar (CTRL V)
 6. Click on silhouette
 7. Type your 1st name in the box

<http://primarypad.com/>

- Read your chosen article.
- Take notes in PrimaryPad as you read.
 - Shortest hair: Near the top of the page, type the title of your article.
 - Each person, choose a section of the page in which to take notes. (Bullet points work well.)
 - Will collaborate to edit the notes later.

<http://primarypad.com/>

- In what ways can you use this in your classroom?
- How could you use this tool to connect gifted kids?
- Today's Meet Scribe: longest hair

Wikispaces

- A collaborative network of web pages
- Go to The Students' History
<http://dgh.wikispaces.com/home>

The Students' History

Browser window showing the Wikispaces page for "The Students' History".

Address bar: <http://dgh.wikispaces.com/>

Navigation bar: Diigo, will you type with me, Bookmark, Highlight, Capture, Send, Read Later, Unread, Recent, Add a filter, Go Premium


Wikispaces header: home, You are not a member of this wiki. [Join now](#) [Dismiss](#), Edit, 5, 0, 128, ...

The Students' History

A digital History textbook created by students, for students!!!
A collaboration between Two Middle Schools.

[Alan November](#) mentioned your work at [TEDxNYED](#)

Our Online Book.mov



Left sidebar menu:

- Wiki Home
- Pages and Files
- Members
- Recent Changes
- Manage Wiki
- Search Wiki


Bottom sidebar menu:




- Home
- Mr. H and Mr. P
- What is History?
- Economics
- Prehistory and Human Migration
- Enduring Impacts of Ancient World
- Middle Ages
- Renaissance
- Reformation
- Golden Age West Africa
- Scientific Revolution
- Exploration
- Native American Civilizations
- Key Terms
- Full Page List

Wikispaces


- November Learning podcast
 - Middle school teachers
 - Student created “textbook”
- Respond to questions in Today’s Meet during the podcast.
- <http://novemberlearning.com/building-legacy-within-a-textbook-with-garth-holman-and-michael-pennington/>


GTKidsBooks.wikispaces.com


 **GTKidsBooks**


LynetteBreedlove ·  My Wikis ·  My Account · Help · Sign Out ·  wikispaces

★ home PAGE DISCUSSION (4) HISTORY NOTIFY ME EDIT

 New Page

 Recent Changes

 Manage Wiki



Home

Workshop Docs

Teaching Gifted Readers

Published Book Lists

****The Books!****

Self-Help/Reference Books

edit navigation

Welcome to the Great Books for Gifted Kids Wikispaces!

The goal of this wiki is to provide teachers of gifted and talented students a place to start when looking for great books for gifted kids. Here you'll find suggested books and information about those books. In addition, I hope teachers will post or link to great lesson plans using the books suggested here.

Feel free to link, discuss, comment, and add pages on books you suggest.

To be included here, a book must:

1. feature a character who exhibits gifted and talented characteristics
2. deal with some issue that gifted children often face.

It also helps if it's a book of high quality, such as award winners.

When you add a page about a book, be sure to add it to Summary Chart called **The Books!** in the navigation bar. That's how others will find it.

Each individual book page should include the following, if possible:

Title:

Author:

Illustrators:

Publisher & Date:

Basics:

- Ages:
- Type (picture, chapter, young adult, adult):
- Length:
- Themes (issues related to gifted, e.g. asynchrony, peers, introversion, sensitivity, intensity, perfectionism):

Main Character(s):

- Name(s):
- Age(s):
- Characteristics of giftedness (e.g. advanced vocabulary, imaginal overexcitability - see [Silverman's List or the Overexcitabilities](#)):

Bibliotherapy question:

Reviews:

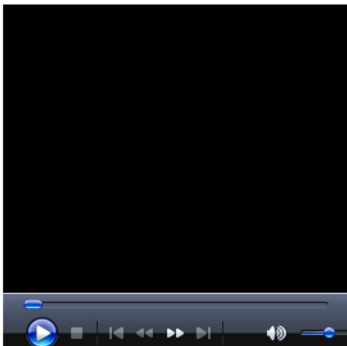
Personal recommendation:

Links to lessons:

Other: (e.g.: Wordle, links to author interview, student book review)

Posted by:

Here's a video on how to add a page to the wikispaces.



Wikispaces

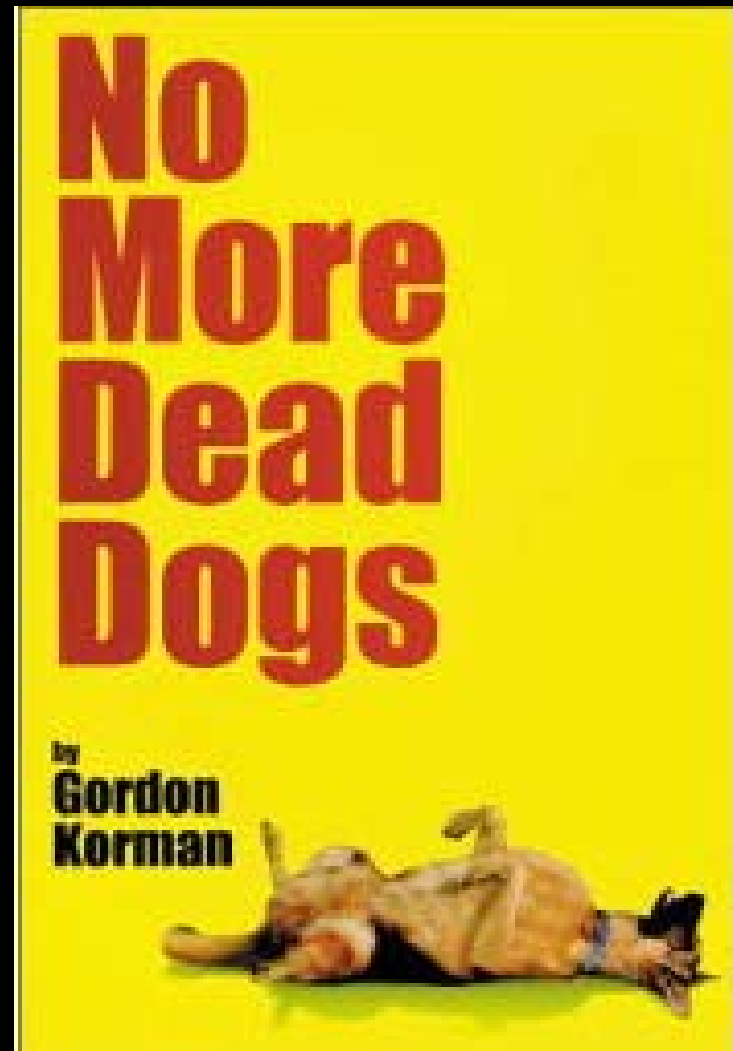
- In what ways can you use this in your classroom?
- How could you use this to facilitate GT students' independent study?
- Today's Meet Scribe: most jewelry

Image Tools

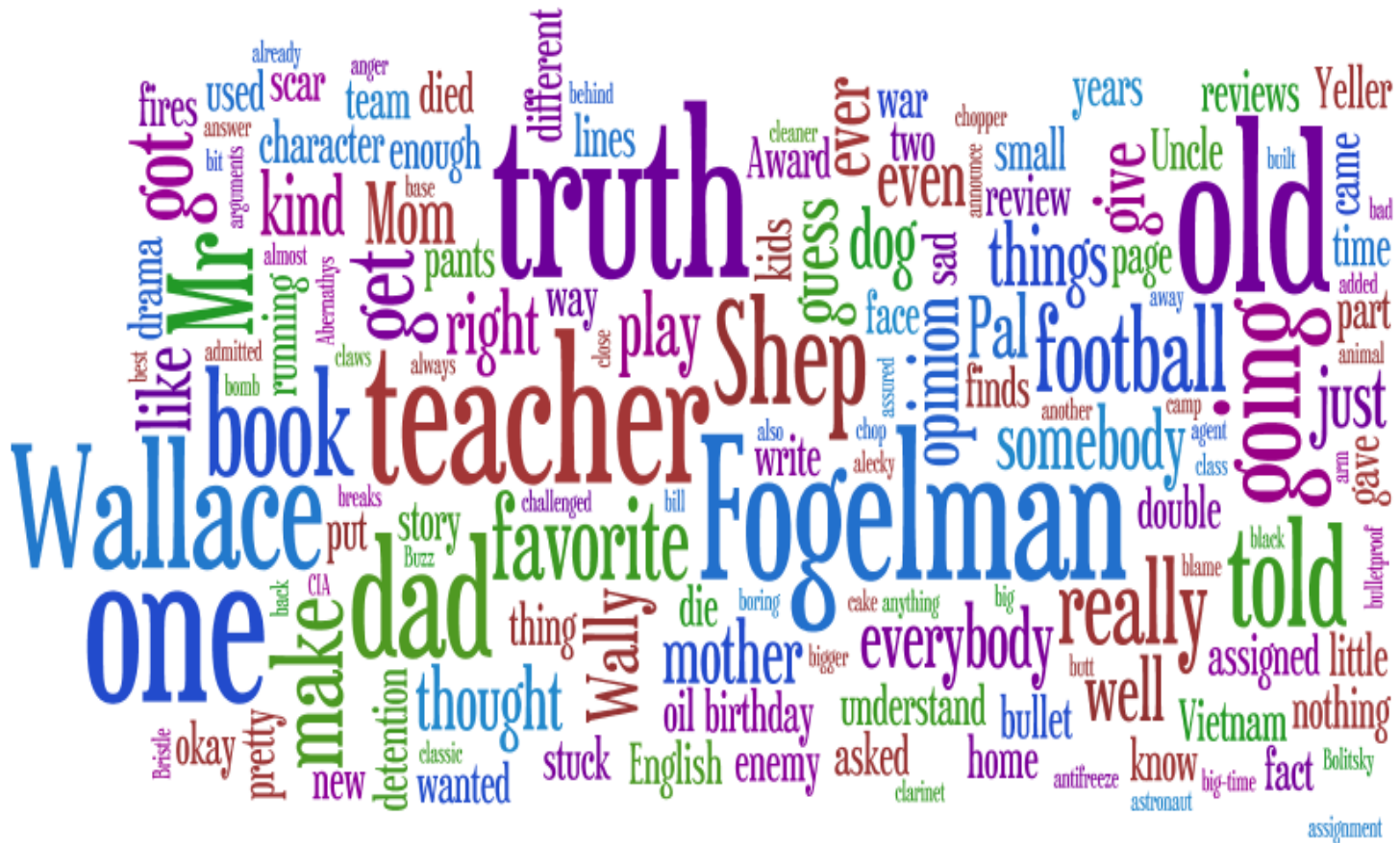


No More Dead Dogs

- Gordon Korman



www.Wordle.net



Tagxedo.com



iPad: www.wordsift.com



WordSift

Visualize Text [Take a quick video tour.](#)

[Home](#)

[Stanford University ELL Resources - more!](#)

Paste your text into the box. Press 'Sift' to visualize.

65k characters max

A large, empty rectangular text box with a light green border, intended for pasting text. It is located below the instruction and above the sample text.

Sample Text: [King's Legacy](#) | [Darwin and evolution](#) | ['I Have a Dream' speech](#)

Sift

For best compatibility, please update your browser.

[about](#) | [features](#) | [theory](#) | [wordlists](#) | [tips](#) | [video demos](#) | [acknowledgements](#) | hakuta@stanford.edu

a Greg Wientjes production | Stanford University © 2010

Give Feedback

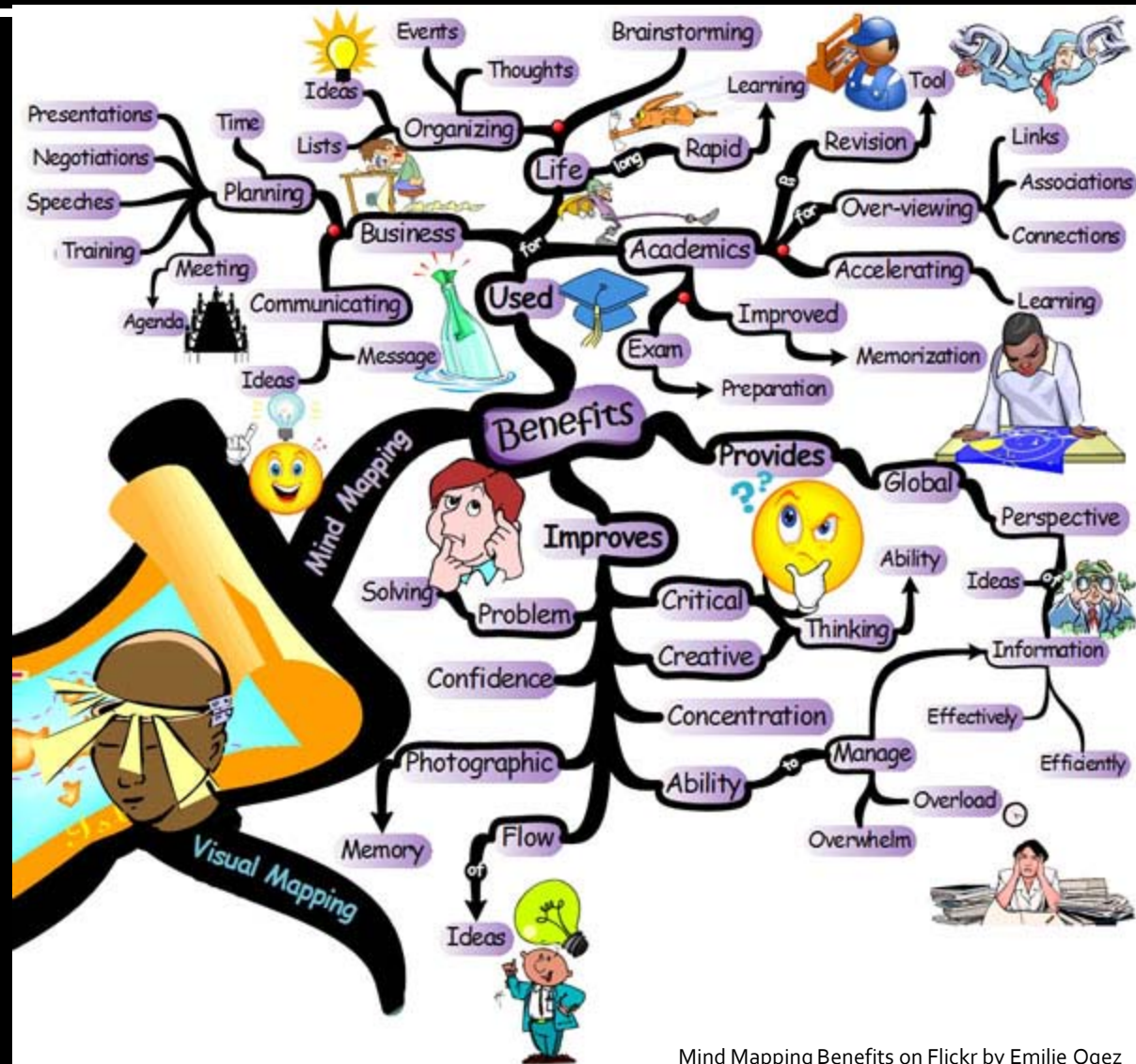
www.tagxedo.com

- Go back to your group's Primary Pad.
- Copy the text.
 - Ctrl-A to select all; Ctrl-C to copy
- Paste the text in Tagxedo (or Wordsift)
 - Ctrl-V to paste
- Play with the layouts.
- Do it again with the text from something on the web.

www.tagxedo.com

- In what ways can you use this in your classroom?
- How can this be used to meet GT kids' needs to relate to the big picture?
- Today's Meet Scribe: oldest cell phone

Graphic Organizers




https://bubbl.us/

bubbl.us

Welcome

Help


2.3.35

Brainstorming made simple.

[What's New in 2.0 »](#)
[Privacy Policy »](#)
[Terms of Service »](#)

Start
Brainstorming

Sign in

Username or email
abteacher

Password

☒ Remember password

Sign in

Forgot Password

Create Account

Announcements

« Prev Mon Apr 11, 2011 Next »

Paper Sizes

Added paper size selector in Print Dialog.

Like 4K

iPad: Mindmapping Apps



- Mindmeister



- Inspiration Maps Lite



- SimpleMind+

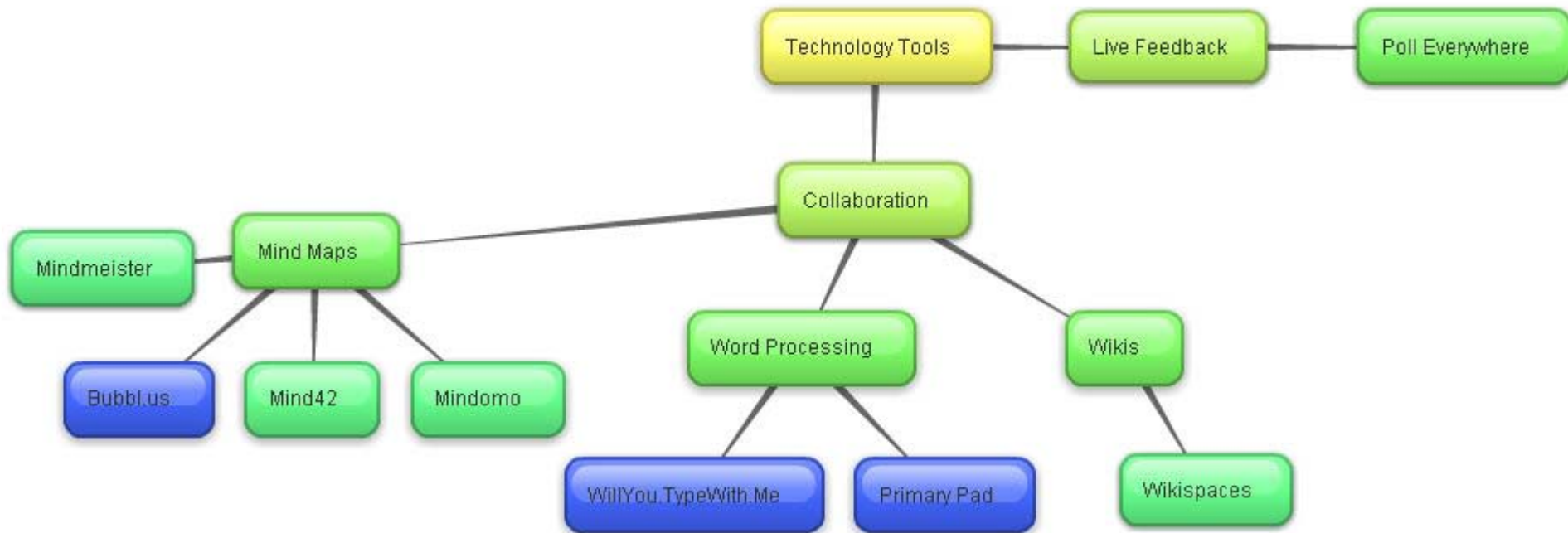


- Idea Sketch



Bubbl.us


- Create a mind map of the characteristics of gifted kids



Bubbl.us

- In what ways can you use this in your classroom?
- How does mindmapping meet GT students' needs?
- Today's Meet Scribe: fewest years teaching

http://exploratree.org.uk/



Log in

Username

Password

Go

[Having trouble logging in?](#)
[Forgotten your password?](#)
[Forgotten your username?](#)

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Did you know: if you register you can save and share your thinking guides?

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futurelab Microsoft


Welcome to exploratree




Use our free online library of **thinking guides**



Print them out or fill in and complete your project on the exploratree website




Build up a personal portfolio of useful thinking guides

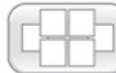


Change or customise them using images, text and shapes

[Find out more »](#) [Take a tour »](#) [Submit your own thinking guide »](#)




Featured thinking guide



Appraisal SWOT

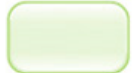




Futurelab

Analyse or appraise anything in a structured way.


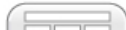





Ready-made thinking guides

Map your ideas

 <h4>Blank template</h4> <p>Futurelab</p> <p>A blank thinking guide where you can create your own from scratch</p>	 <h4>Review plans</h4> <p>Futurelab</p> <p>Analyse or appraise anything in a structured way</p>	 <h4>Anticipate issues</h4> <p>Futurelab</p> <p>Work backwards from the ideal future to a realistic present</p>	 <h4>Invite feedback</h4> <p>Futurelab</p> <p>Create lots of ideas around an issue then turn ideas into actions</p>	 <h4>Possible futures</h4> <p>Futurelab</p> <p>Think about the way an issue may develop in the future</p>
---	--	--	--	--

Solve problems



iPad: Popplet Lite



- Check out Popplet Lite 
- Create some graphic organizers
- For ideas, read the blog post linked in our agenda.

<http://exploratree.org.uk/>

- Find a graphic organizer for...
 - Compare/Contrast
 - Multiple Perspectives
 - SCAMPER
- Find a graphic organizer your kids could use next week.
- Edit or create a graphic organizer.
(if you want to save it you must create an account)

<http://exploratree.org.uk/>

- In what ways can you use this in your classroom?
- What are the benefits of using something other than a Venn?
- Today's Meet Scribe: lives the closest

Timelines

Timeline

2008	2007	2006	2005	All
<div>Sun »</div> <div>15</div> <div>Jun '08</div>	<div>Link</div> <div>The Letterpress Process - a set on Flickr</div>	<div>Fri »</div> <div>13</div> <div>Jun '08</div>	<div>Status</div> <div>@jmouracade</div> <div>Sure! It's not lonely if you know your way</div>	<div>Status</div> <div>I'm accused of not Twittering enough :(</div>
	<div>Fri »</div> <div>6</div> <div>Jun '08</div>	<div>Link</div> <div>FontStruct Monkey Pizzaz</div>		<div>Wed »</div> <div>4</div> <div>Jun '08</div>
<div>Tue »</div> <div>3</div> <div>Jun '08</div>	<div>Link</div> <div>liesweiler - Morse Code Blog</div>	<div>Mon »</div> <div>2</div> <div>Jun '08</div>		<div>Status</div> <div>@chrisbeks</div> <div>Sure! It's not lonely if you know your way</div>
<div>Wed »</div> <div>28</div> <div>May '08</div>	<div>Link</div> <div>Google Earth Browser Plugin</div>	<div>Tue »</div> <div>27</div> <div>May '08</div>	<div>Status</div> <div>Trying to find instructions for configuring Mongolian C++ on windows</div>	<div>Status</div> <div>Rode bike to work. Legs dead.</div>
<div>Link</div> <div>Information Architects / Web Trends Startpage</div>	<div>Wed »</div> <div>21</div> <div>May '08</div>	<div>Status</div> <div>going to the dentist in a couple hours. terrified.</div>	<div>Status</div> <div>@fncll i can only imagine what lead you to head to the dentist</div>	<div>Tue »</div> <div>20</div> <div>May '08</div>
<div>Link</div> <div>Scientists Get A 2nd Life</div>	<div>Mon »</div> <div>12</div> <div>May '08</div>	<div>Status</div> <div>Just chipped my tooth. Looks a trip to the dentist is in my future</div>	<div>Sat »</div> <div>10</div> <div>May '08</div>	<div>Link</div> <div>Expedition Rack for Jeep JK Wrangler 2dr '07-08</div>
<div>Link</div> <div>Twin Peaks' Double R Diner - Tweed's Cafe - Home Power/NEBA</div>	<div>Thu »</div> <div>1</div> <div>May '08</div>		<div>Wed »</div> <div>30</div> <div>Apr '08</div>	<div>Status</div> <div>I can stop snowing anytime now.</div>
<div>Link</div> <div>Free Texture Sites</div>	<div>Link</div> <div>GORILLA COFFEE</div>	<div>Sun »</div> <div>27</div> <div>Apr '08</div>		<div>Link</div> <div>Clear images for identity design creativelbits</div>
<div>Link</div> <div>Export to World * How to export</div>	<div>Fri »</div> <div>25</div> <div>Apr '08</div>	<div>Link</div> <div>Posemaniacs.c</div>	<div>Link</div> <div>WikiProject Murder Madness and Mayhem - Wikipedia, the free encyclopedia</div>	<div>Link</div> <div>Jon Beasley-Murray research</div>
<div>Status</div> <div>double checking my n770 submits to twitter from the office</div>	<div>Link</div> <div>iDesign 2008 Wiki</div>	<div>Link</div> <div>GPS Visualizer: Draw a map from a GPS data file</div>	<div>Link</div> <div>Virtual Google Earth</div>	<div>Tue »</div> <div>22</div> <div>Apr '08</div>
<div>Link</div> <div>Detroit</div>	<div>Link</div> <div>US</div>	<div>Link</div> <div>Our Dumb</div>	<div>Link</div> <div>The New 7</div>	<div>Link</div> <div>MyGeoposition</div>
	<div>Link</div> <div>US</div>	<div>Link</div> <div>Our Dumb</div>	<div>Link</div> <div>The New 7</div>	<div>Link</div> <div>MyGeoposition</div>
	<div>Link</div> <div>US</div>	<div>Link</div> <div>Our Dumb</div>	<div>Link</div> <div>The New 7</div>	<div>Link</div> <div>MyGeoposition</div>
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	<div>Link</div> <div>US</div>	<div>Link</div> <div>Our Dumb</div>	<div>Link</div> <div>The New 7</div>	<div>Link</div> <div>MyGeoposition</div>
	<div>Link</div> <div>US</div>	<div>Link</div> <div>Our Dumb</div>	<div>Link</div> <div>The New 7</div>	<div>Link</div> <div>MyGeoposition</div>
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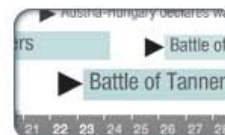
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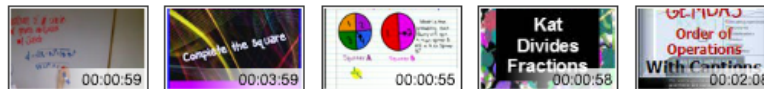
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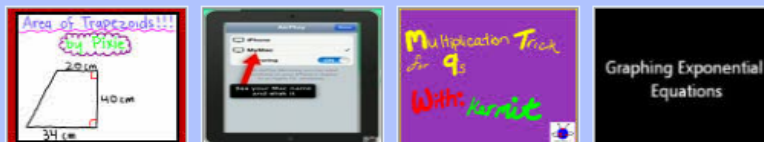
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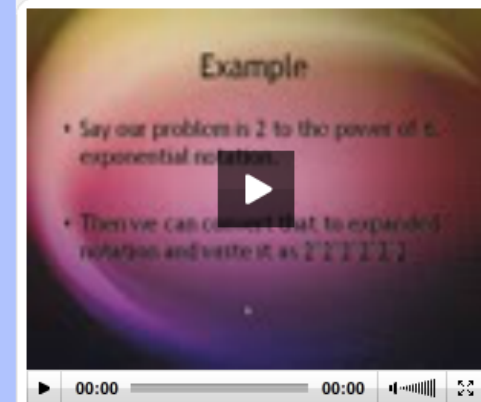


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
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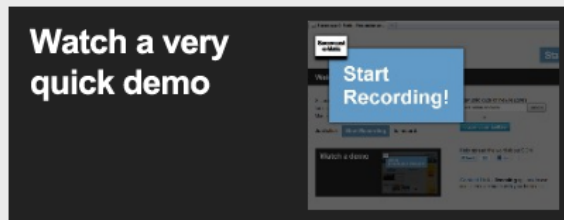
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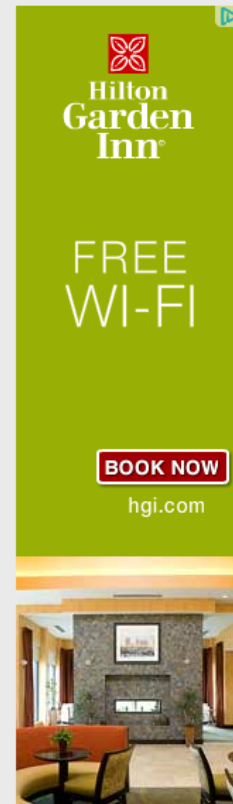
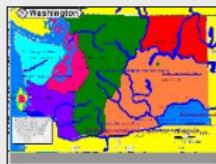
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- ScreenChomp



- ShowMe



www.Screencast-O-Matic.com

- Try it out!
 - Even without a mic, try recording something you're doing on the screen.

www.Screencast-O-Matic.com

- In what ways can you use this in your classroom?
- How can this extend GT students' learning?
- Today's Meet Scribe: tallest

Participation



www.polleverywhere.com



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Try voting on a multiple choice poll

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Create your first poll

Takes 30 seconds. No signup required.

You ask a question

New Multiple Choice Poll

What is your favorite animal?

Answers

Lion

Turtle

Grandpa

Save new poll or cancel creating poll

Audience answers using mobile phones, twitter, or web browser



Responses are displayed live in Keynote, PowerPoint, or the web



[What is Poll Everywhere?](#)

[Who uses Poll Everywhere?](#)



[Have an idea?](#)

iPad: Polldaddy



- Check out Polldaddy



- Create a poll

www.polleverywhere.com

- Try it!
 - Register for educator account.
 - Create a poll.
- What could you do with it?
- Today's Meet Scribe: most years teaching

http://todaysmeet.com

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<http://todaysmeet.com>

- How could you use this in your classroom?
- In what ways might using this meet GT students' needs?
- Today's Meet Scribe: most siblings

Resources

$$\begin{aligned}
 & - \frac{c}{N_E} \mu^2 - 2 \lambda \text{var}[D_0] \left(1 + 3 \mu \frac{c}{N_E}\right) \\
 & E[D_0] \left(1 + 2 \mu \frac{c}{N_E}\right) + 2 \mu^2 \frac{c}{N_E} + (6 \text{var}[D_0, D_0^2] + 2 \mu p_0 \text{var}[D_0]) \\
 & - \lambda s \frac{c^2}{N_E^2} \left(2 - \frac{N_E}{N}\right) \\
 & + 2 \lambda s \frac{c^2}{N_E^2} \left(1 - \frac{1}{2} \frac{1}{\lambda s} - \frac{1}{2} \frac{N_E}{N}\right) \frac{\text{var}[D_0, D_0^2]}{\text{var}[D_0]} \\
 & - \lambda \frac{c^2}{N_E^2} \left(4 \mu^2 \frac{c}{N_E} \text{var}[D_0]\right)
 \end{aligned}$$

2) Elasticité emp, P

$$D^* = \frac{N_E}{1 + c\gamma + N_E} \bar{D}_0$$

$$\begin{aligned}
 P^* &= \frac{1 + c\gamma}{\gamma N_E} D^* \\
 &= \left(\frac{1}{\gamma} + c\right) \frac{D^*}{N_E}
 \end{aligned}$$

$$D = D_0 - \mu(\gamma - p_0) - \gamma(P - P_0)$$

$$S_k = \frac{D^*}{N_E}$$

$$\pi_k^j = \left(\frac{1}{\gamma} + \frac{c}{2}\right) \frac{D^{*2}}{N_E^2}$$

3) Elasticité emp, P + intégration.

$$D = D_0 - \mu(\gamma - p_0) - \gamma(P - P_0) = \bar{D}_0 - \gamma$$

$$\pi_k = (p - P) \alpha_k D + f_k(P - q) + P S_k - c_k / c$$

$$P^* =$$

$$\pi^j = \frac{1}{2}$$

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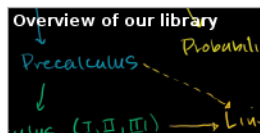
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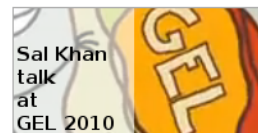
Salman Khan talk at TED 2011 (from ted.com)



Khan Academy on the Gates Notes



Overview of our video library



Sal Khan talk at GEL 2010



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
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 **artpreston** Arthur Preston
The first of many such lists I suspects- <http://bit.ly/aXwDZS>. Top sites for teachers in 2010 - some excellent links here.
from Worcester, Western Cape
13 minutes ago


 **atxteacher** Lynette Breedlove
Check out this SlideShare presentation : Twitter for teachers <http://slidesha.re/3snkZv>
15 minutes ago


 **ASCD** ASCD
Baruti Kafele shares powerful motivational strategies for closing the chronic achievement gap for black, male students: <http://bit.ly/1rif6U>
17 minutes ago

 **parentingsquad** parentingsquad
Can't wait to talk to you on Thursday at 9am CST! Please RT! #radio #parenting <http://parentingsquad.com/talk-to-the-editor>
20 minutes ago


 **parentingsquad** parentingsquad
Can't wait to talk to you on Thursday at 9am CST! <http://on.fb.me/ak1f3H> Please RT! #radio #parenting
24 minutes ago

 **GingerTPLC** Ginger Lewman
Student needed an animation of words falling out of another word. I sent her to Picnik.com She'll create a .gif from screenshots!
25 minutes ago

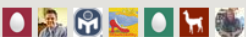
 **parentingsquad** parentingsquad
Make sure you call in! <http://fb.me/KSGBIVg>
25 minutes ago

 **SimonsRock** Simon's Rock
Hey, who saw @SimonsRock alumna Susan May Pratt '90 on Mad Men? Way to go, Susan! <http://bit.ly/9K62kb>


Your Tweets 1,154

 15 minutes ago: Check out this SlideShare presentation : Twitter for teachers <http://slidesha.re/3snkZv>


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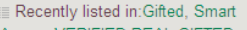
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 **KimMoldofsky** Possibly the first in a series "When Geeks Grow Up" career thoughts...

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

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
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<http://twitter.com/#/atxteacher>

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How to use TweetChat

1

Sign in to TweetChat.

[Signup with Twitter](#) if you don't have an account.

Our login securely authenticates you with Twitter. Once authenticated, you will be returned directly to TweetChat.

If you ever want to sign in as a different user, sign out at Twitter and return to TweetChat.

2

Choose hashtag to follow.

[Hashtags](#) identify specific topics and those hashtags allow TweetChat to connect you with people talking about similar things.

TweetChat helps put your blinders on to the Twitter-sphere while you monitor and chat about one topic.

Choosing a hashtag directs you to a TweetChat room.

3

Converse in real-time.

Each tweet automatically gets the hashtag added and the room auto-updates.

You can use the "User Control" area to feature people you like or to block spammers.

"Smart pausing" has been added so when you scroll down the page, it will not refresh, helping you avoid replying to the wrong person.

Follow us on Twitter: [@TweetChat](#)



You should follow [@WealthyPlayTime](#) on Twitter.

Bio: Build Wealth...Go Play! I teach individuals & self-employed to build more PLAY time into their world. I'm also an MBA and a CPA (Certified Public Accountant)

Location: USA Nationwide Electronically

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Home

A look at what's new

Google Reader Play is a fun way to browse interesting stuff on the web. [Give it a try!](#)

Byrdseed Gifted Lessons (2)

[Eight Gifted Education Resources](#) Photo by timlewisnm Eight ideas for your gifted classroom from around the web. This time around features: artistic inspiration, lesson plans, and conference handouts. 1. Google has put up information on Computational Thinking in math. Lots of ...

[Differentiate Fact And Opinion For Gifted Students](#) Photo by Samantha Celera In 6th grade, Houghton Mifflin's Theme Two begins with the comprehension strategy of "Fact and Opinion." A quick pre-assessment shows that my class has a solid grasp on the difference between fact and opinion, so how can I ...

See more from GT Blogs (21) »

Gifted Exchange (1)

[Changing your local school](#) I recently came across a book called How to Walk to School, which tells the story of a turnaround project in a Chicago public school. What's different about this story is that the turnaround was the fruit of a collaboration between a new principal and the ...

See more from GT Blogs (21) »

Hormone-colored Days (13)

[Electrical Stimulation Boosts Math Skills: Don't Tase Me, Teach!](#) You may recall that "Don't Tase Me, Bro" was the top quote of 2007. I'm wondering if "Don't Tase me, Teach" will be the hot one of 2011. You see, recent research indicates that sending a mild electrical stimulation to the brain may help improve ...

[House Hunting: The Hoarder House](#) Back when we first started house-hunting, I was intrigued by a specific piece of property, but when my Realtor tried to book a tour for me, he was told they were not showing the house. Not showing a house that's for sale? "They're positioning it ...

[Chanukas Interruptus](#) I like to think of this repost from the December 2009 Chicago Moms Blog as a letter from my 41-year-old self. At first I laughed off the email from a colleague who apologized for interrupting my Chanukah with a work request. Chanukah may be ...

See more from GT Blogs (21) »

ingeniosus.net (2)

[Dr. George Betts and Dr. Maureen Neihart Share Revised Profiles of Gifted](#) I'm thrilled to be able to share with you the revised 2010 Profiles of Gifted by two leaders in the field, Dr. George Betts and Dr. Maureen Neihart! During our 11.05.10 noon/EDT #gtchat, we'll have the privilege of discussing these profiles and how ...

[ATTN: Calling All Parents of Gifted Students in TX](#) Are you a parent of gifted child or teen in Texas? The Texas Association for Gifted and Talented (TAGT) wants and needs your input - promptly! Here is a link to the TAGT Parents' Survey and Needs Assessment: <http://www.surveymonkey.com/s/TAGTsurvey>. ...

See more from GT Blogs (21) »

Drape's Takes (6)

Recently starred

- [Choking Under Stress - Math Anxiety and Girls](#) from [Eide Neurolearning Blog](#)
- [Ambivalent vs. Black-and-White Thinking](#) from [Eide Neurolearning Blog](#)

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Tips and tricks

Feed settings... Expander

- Sort by newest
- ✓ Sort by oldest
- Unsubscribe

Did you know Google Reader can sort your feeds and folders in different ways? You can read your feed items from oldest to newest by selecting **Sort by oldest** in the Feed/Folder settings menu.

Blogs to follow

- Byrdseed Gifted (<http://www.byrdseed.com/>)
 - Ian Byrd
- Unwrapping the Gifted (http://blogs.edweek.org/teachers/unwrapping_the_gifted/)
 - Tamara Fisher
- Gifted Exchange (<http://giftedexchange.blogspot.com/>)
 - Laura Vanderkam

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David Brooks: The social animal



Rob Harmon: How the market can keep



Isabel Behncke: Evolution's gift of play, from bonobo apes to



Wael Ghonim: Inside the Egyptian



Sarah Kay: If I should have a daughter ...



Mark Bezos: A life lesson from a



Deb Roy: The birth of a word



Bill Gates: How state budgets are breaking



Paul Root Wolpe: It's time to question bio-engineering



Salman Khan: Let's use video to reinvent



Courtney Martin: Reinventing feminism



Rogier van der Heide: Why light needs



Janna Levin: The sound the universe

From the TED Blog

TED Conversations

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"You need to engage the ethical question all along the way": A




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EUGENY MOROZOV

WE HAVE HEARD A LOT OF STORIES ABOUT THE IMPACT OF THE INTERNET ON PROTEST MOVEMENTS. WE HAVE HEARD A LOT ABOUT THE INFORMATION REVOLUTION & HOW IT'S TRANSFORMING COUNTRIES LIKE

RSA Animate

Bringing discourse to life. View more animations.
comment.RSAblogs.org.uk/videos/

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RSA Animate - The Internet in Society: Empowering or Censoring Citizens?

From: [theRSAorg](#) | Mar 14, 2011 | 78,248 views

Does the internet actually inhibit, not encourage democracy? In this new RSA Animate adapted from a talk given in 2009, Evgeny Morozov presents an alternative take on 'cyber-utopianism' - the seductive idea that the internet plays a largely emancipatory role in global politics.

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The Internet in**

931 views - 1 year ago

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493,689 views - 7 months ago

The Future of WikiLeaks - Evgeny

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RSA Animate - Drive: The surprising truth

4,979,021 views - 11 months ago

RSA Animate -
Changing Education

3,634,824 views - 5 months ago

The Death of the English Village?

Library2Play: 23 Things

- SBISD Library Information Services
- Online course by blog
- 18 hours non-contract
- <http://library2play.blogspot.com/>

Library2Play

23 Things to learn while playing @ your Library!

WEDNESDAY

➔ 23 Things

Listed below are 23 Things (or activities) that you can do on the web to explore and expand your knowledge of the Internet and Web 2.0 tools.

Summer 2009 Session

Start Date: Saturday, June 6, 2009

Complete ALL 23 Things by Monday, August 10, 2009, 11:59 PM.

Spring Branch employees only -- If finished by August 10th, Spring Branch employees will receive 18 hours off-contract PDLC credit. (dates in PDLC only act as markers for time in PDLC -- use your own timeline to be finished by August 10th.) The PDLC number for this staff development is 1671.10005.

Out of district players -- If finished by August 10th, players from outside SBISD will receive a certificate indicating 18 hours of professional development participation.

Face-to-Face (F2F) Recess

Come and play together (for no extra credit) at the SBISD Media Center from 8-4 on these dates only: Thursday, June 18th ;

Kickball Captains

➔ [Library2Play](#)

➔ [LKP](#)

➔ [Barry](#)

➔ [VWB](#)

Rules Sheet

[Need Help? Need Clarification?](#)

SBISD Spring 09 Players

➔ [Articles, Favorites, and 23 Things](#)

➔ [Lucky Lady](#)

➔ [Musings](#)

➔ [Sherwood Rocks!](#)

➔ [To Be GT](#)

➔ [What Next!](#)

2009 L2P Graduates

➔ [Lady Bubble](#)

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